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| PECS Summary PECS Progress Sheet[[1]](#footnote-1)© **Date: School: Class Teacher:** | | | | | | | | | | | | | | | | |
| **Name of Child** | **List new reinforcers being used since last visit** | **Total number of pictures being used, and list new pictures since last visit** | **Phase of PECS (I-VI) \*see key** | **Number of exchanges per day** | **Number of spoken words** | **Is PECS being used at present?**  **If yes, give number of exchanges per day.** | | | | | | | **Since starting PECS have you noticed any changes in the following? Y/N** | | | **1.Any comments on progress since last visit:**  **2. Any suggestions you’d like on this child:**  (add extra sheet if needed) |
|  | *drink, biscuit, ball, puzzles* | *20 bubbles, book, tickle, toast, yoghurt* | *II* | *30* | *0* | Snack | Meal-times | Structured session (individual or group) | Free Play | Classroom (general) | Playground | Other | Vocalisations | Approaches adults | Approaches peers |
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